

## Sensational Seals

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### Objectives:

Students will be able to:

- a. Design a seal for their family, class, or school
- b. Determine the meaning of each item included on the seal
- c. Write the meaning of each item in journal form

### Materials:

- Pictures of the Idaho State Seal (black and white as well as colored images)
- Description of the Idaho State Seal written by Emma Edwards Green
- Large pieces of white paper
- Crayons, markers, colored pencils, etc.

### Introduction:

- Show the State Seal and discuss the items depicted on it. Describe how the elements in the seal represent Idaho's past and present.
- Read the description that Emma Edwards Green wrote about her work.

### Activity:

- Pass out a piece of paper to each student.
- Lead the students in a brainstorming session about what items they could put on a seal that represents their family, class, or school. Remind them that each item must have specific meaning.
- Have the students draw their seals on the white paper.
- Once the seals are completed, have the students write a description of the items they included as if they were writing in their own journal for future people to read.

### Assessment:

- The description should include the meanings of all of the items that are depicted on the individual seals.
- Evaluate spelling, punctuation, and grammar.